

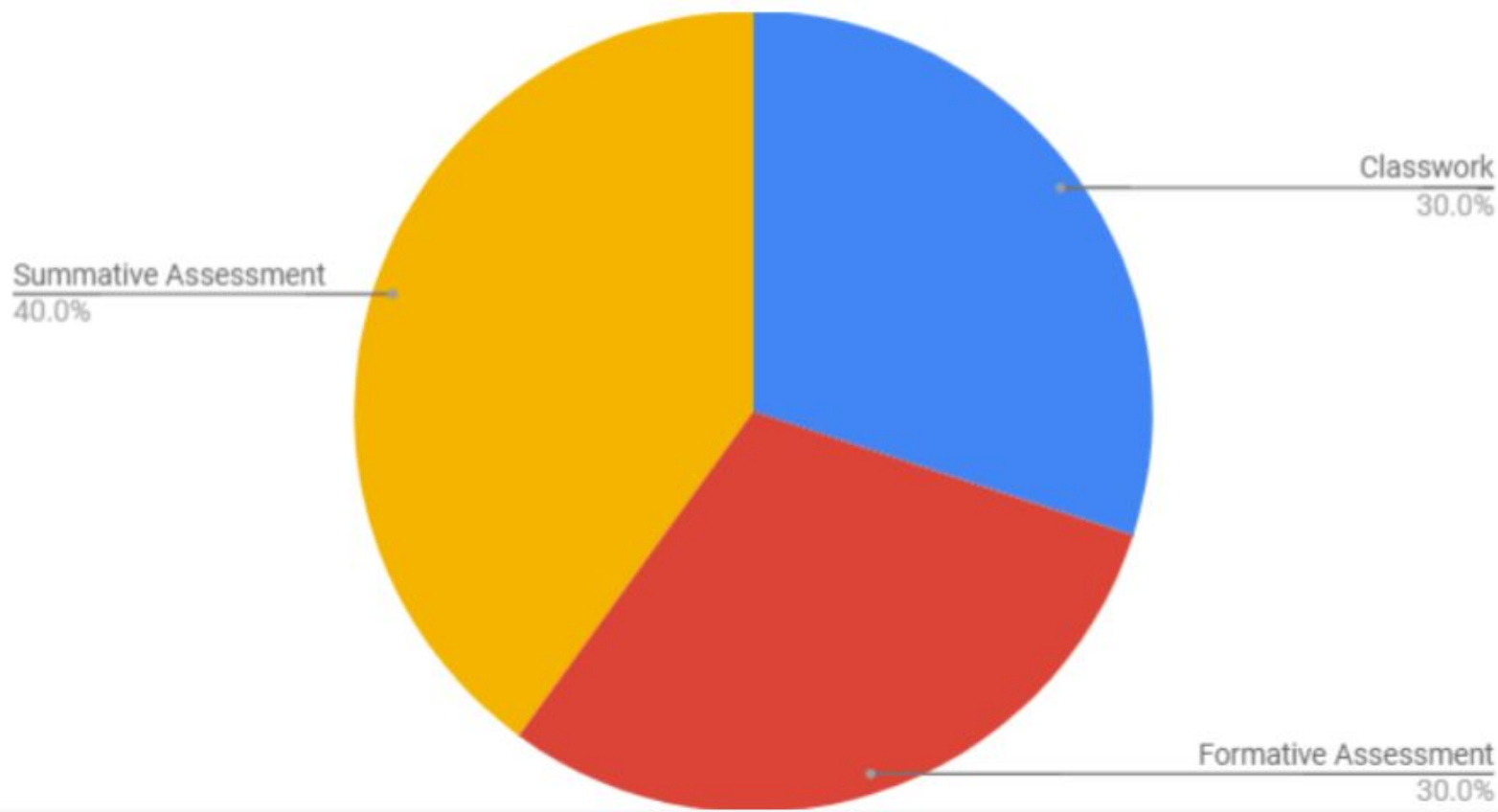
WELCOME!

# THE SIXTH GRADE TEAM

- Math – Mr. Blustein
- Language Arts – Mrs. Culpepper-Nadeau
- Science – Mrs. Basch
- Social Studies – Mrs. Smith
- Special Education – Mrs. Kamarowski



# How is my grade calculated?



# HOMEWORK EXPECTATIONS

- 6th Grade homework is used in class the next day- if students are unprepared, it leaves them unable to fully participate in the learning.
- Homework is expected to be done and turned in on time.
- Only notes written by parents explaining a family emergency or extenuating circumstance will be considered as reasons for not completing work on time.

# HOW YOU CAN SUPPORT YOUR CHILD AT HOME...

1. Assure they have a dedicated time and space for homework
2. Check their assignment book each night
3. Check PowerSchool regularly
4. Encourage reading:
  - a. Read to them, Partner read, Read in front of them, Make trips to the library or bookstore
5. Use the Google Homework Link to double check homework assignments  
[https://docs.google.com/spreadsheets/d/16JjW0P5So0ACCy1t\\_T4Yd0Wx3RCaUNXNITd8fmRaAWE/edit?usp=sharing](https://docs.google.com/spreadsheets/d/16JjW0P5So0ACCy1t_T4Yd0Wx3RCaUNXNITd8fmRaAWE/edit?usp=sharing)
6. Encourage kids to use their resources at home  
(ThinkBooks, Notes, Google Classroom)

# POWERSCHOOL

- Students and parents have access through the link on the school website
- [www.hms.willingtonct.org](http://www.hms.willingtonct.org)
- App available
  - School code is GRRW



 PowerSchool SIS

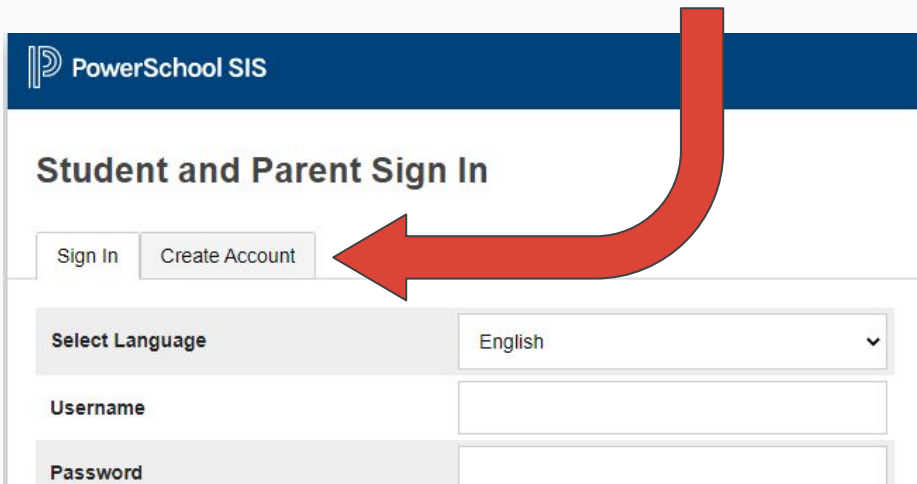
Student and Parent Sign In

# PowerSchool Parent Portal

You can access the Parent Portal login page at any time by going to **[willingtonct.powerschool.com](http://willingtonct.powerschool.com)**

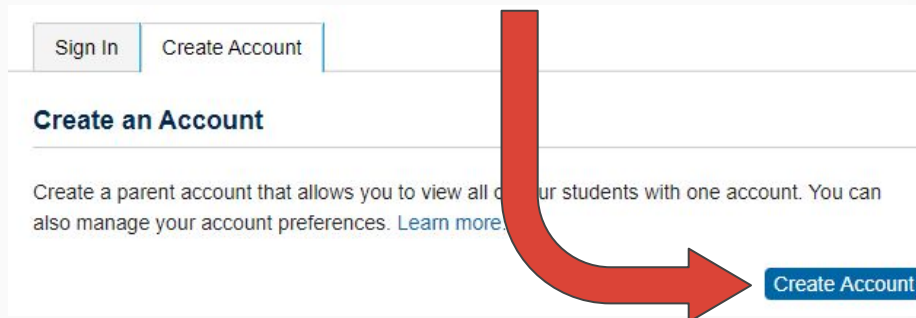
The Parent Portal provides parents and guardians access to their students' **grades, attendance, schedule**, and other related information.

If you don't have an account, you can create one by clicking on **Create Account**



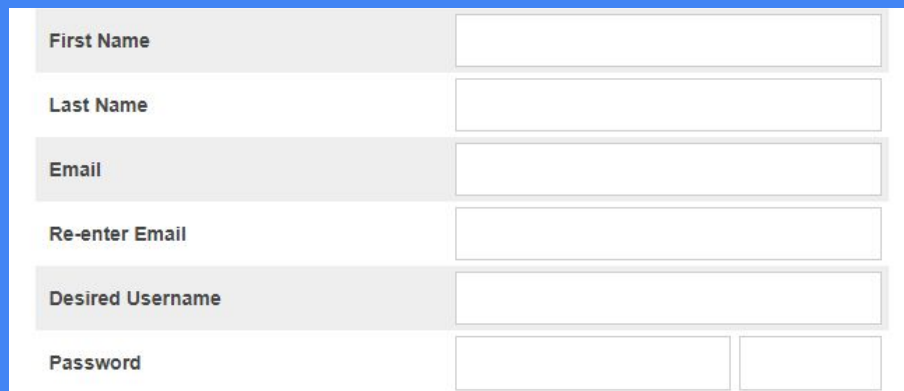
The screenshot shows the PowerSchool SIS login interface. At the top is a dark blue header with the PowerSchool SIS logo. Below the header, the text 'Student and Parent Sign In' is displayed. There are two buttons: 'Sign In' and 'Create Account'. A large red arrow originates from the 'Create Account' button and points towards the right side of the image. Below the buttons, there is a 'Select Language' dropdown menu set to 'English'. Further down are input fields for 'Username' and 'Password'.

Then, click the **Create Account** button



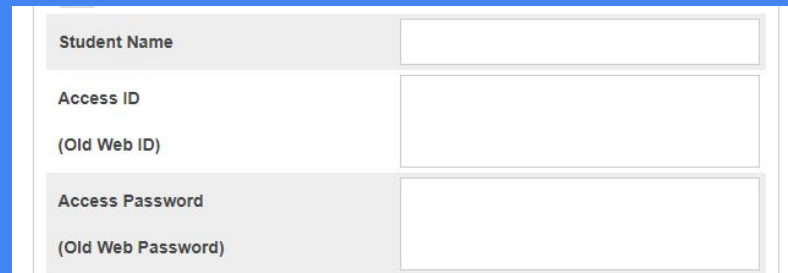
The screenshot shows the 'Create an Account' page. At the top, there are two buttons: 'Sign In' and 'Create Account'. Below the buttons, the heading 'Create an Account' is followed by a paragraph: 'Create a parent account that allows you to view all of your students with one account. You can also manage your account preferences. [Learn more.](#)' At the bottom right, there is a blue 'Create Account' button. A large red arrow originates from the 'Create Account' button and points towards the right side of the image.

You will need to provide the following information to create an account



The registration form consists of several input fields. The first five fields are 'First Name', 'Last Name', 'Email', 'Re-enter Email', and 'Desired Username'. The 'Password' field is split into two adjacent boxes. All fields are currently empty.

On the registration page, you can link your student(s) by entering an Access ID and password. Please contact the school if you do not have this information.



This section of the registration form includes three input fields. The first is 'Student Name'. The second is 'Access ID' with '(Old Web ID)' written below it. The third is 'Access Password' with '(Old Web Password)' written below it. All fields are currently empty.

## Navigation



Grades and Attendance



Grade History



Attendance History



Email Notification



Teacher Comments



School Bulletin



Class Registration



My Schedule



School Information



Account Preferences



Balances & Fees

## Grades and Attendance:

Grades and Attendance

Standards Grade

Exp	L	
	M	T
HR(M-F)		
C16(M-F)		
WN6(M-F)		
UA6(M)		
UA6(M)		
LN6(M-F)		
C26(M-F)		

The **Navigation menu**, located on the left side of the Parent Portal, provides links to pages that show relevant information for your student or PowerSchool account

If you would like to receive summaries or reports of your students' grades and attendance, please use the **Email Notification** link

If you need to link a student to your account or change your account information, please use the **Account Preferences** link

# Grades and Attendance

Attendance By Class																			
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1	Absences	Tardies	
	M	T	W	H	F	M	T	W	H	F									
HR(M-F)											Homeroom Email Culpepper-Nadeau, Emily - Rm: 204								
C16(M-F)											Language Arts Email Culpepper-Nadeau, Emily - Rm: 204								
WN6(M-F)											WIN Email Culpepper-Nadeau, Emily - Rm: 204								
UA6(M)											Art 6 Email Spector, Alison - Rm:								
UA6(M)											Library 6 Email Redding, Amy - Rm:								
LN6(M-F)											Lunch Email TBD, TBD - Rm:						0	0	
C26(M-F)											Math Email Blustein, James - Rm: 205					A+ 100	0	0	
C36(M-F)											Science/SS-6 Email Basch, April - Rm:	A 97				A 97	0	0	
DIS(M-F)											Dismissal Email TBD, TBD - Rm:						0	0	
UA6(T)											Physical Education 6 Email Conlin, Sean - Rm:	A 95				A 95	0	0	
UA6(W)											Health 6 Email Muldoon, Becky - Rm:	A 94				A 94	0	0	
UA6(Th)											STEAM/Music	A+ 100				A+ 100	0	0	
UA6(F)																	0	0	
Attendance Totals																		0	0

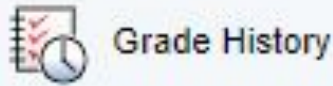
Clicking on a grade will display all assignments, due dates, scores, and comments associated with that Course

Attendance Totals are located at the bottom of the table

Clicking on a grade will display all assignments, due dates, scores, and comments associated with that Course

Attendance Totals are located at the bottom of the table

# Historical Grades and Attendance



Grades from past years are available to view on the **Grade History** page

19-20 - HMS	18-19 - CES	17-18 - CES	16-17 - CES	15-16 - CES	14-15 - CES
-------------	-------------	-------------	-------------	-------------	-------------

Q1				
Course	Grade	%	Cit	Hrs
Advisory- Div. 1		0		0.0
Art 5	4	96		0.0

Grades from previous school years will be presented as different tabs at the top of the page that you can choose from.



Attendance from past weeks in the current school year is available to view on the **Attendance History** page

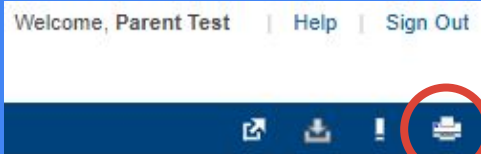
An underscore, blank cell, or “DL” indicates that the student was present

All other code definitions can be found in the Legend at the bottom of the page

# My Schedule

	Monday 10/05/2020	Tuesday 10/06/2020	Wednesday 10/07/2020	Thursday 10/08/2020	Friday 10/09/2020
	<b>Homeroom</b> Culpepper-Nadeau, Emily 204 07:35 AM - 07:59 AM	<b>Homeroom</b> Culpepper-Nadeau, Emily 204 07:35 AM - 07:59 AM	<b>Homeroom</b> Culpepper-Nadeau, Emily 204 07:35 AM - 07:59 AM	<b>Homeroom</b> Culpepper-Nadeau, Emily 204 07:35 AM - 07:59 AM	<b>Homeroom</b> Culpepper-Nadeau, Emily 204 07:35 AM - 08:00 AM
08:00 AM	<b>Language Arts</b> Culpepper-Nadeau, Emily 204 08:00 AM - 09:10 AM	<b>Language Arts</b> Culpepper-Nadeau, Emily 204 08:00 AM - 09:10 AM	<b>Language Arts</b> Culpepper-Nadeau, Emily 204 08:00 AM - 09:10 AM	<b>Language Arts</b> Culpepper-Nadeau, Emily 204 08:00 AM - 09:10 AM	<b>Language Arts</b> Culpepper-Nadeau, Emily 204 08:00 AM - 08:50 AM
09:00 AM	<b>WIN</b> Culpepper-Nadeau, Emily 204 09:10 AM - 09:50 AM	<b>WIN</b> Culpepper-Nadeau, Emily 204 09:10 AM - 09:50 AM	<b>WIN</b> Culpepper-Nadeau, Emily 204 09:10 AM - 09:50 AM	<b>WIN</b> Culpepper-Nadeau, Emily 204 09:10 AM - 09:50 AM	<b>Advisory - Div. 1</b> Spector, Alison 08:50 AM - 09:40 AM
10:00 AM	<b>Library 6</b> Redding, Amy 09:50 AM - 11:10 AM AMart 6 Spector, Alison 09:50 AM - 11:10 AM	<b>Physical Education 6</b> Conlin, Sean 09:50 AM - 11:10 AM	<b>Health 6</b> Muldoon, Becky 09:50 AM - 11:10 AM	<b>STEAM/Music</b> Phillips, Jason	<b>Math</b> Blustein, James 205
11:00 AM	<b>Lunch</b> TBD, TBD 11:10 AM - 11:40 AM	<b>Lunch</b> TBD, TBD 11:10 AM - 11:40 AM	<b>Lunch</b> TBD, TBD 11:10 AM - 11:40 AM		
12:00 PM	<b>Math</b> Blustein, James 205 11:40 AM - 12:50 PM	<b>Math</b> Blustein, James 205 11:40 AM - 12:50 PM	<b>Math</b> Blustein, James 205 11:40 AM - 12:50 PM		
01:00 PM	<b>Science/SS-6</b> Basch, April 12:50 PM - 02:00 PM	<b>Science/SS-6</b> Basch, April 12:50 PM - 02:00 PM	<b>Science/SS-6</b> Basch, April 12:50 PM - 02:00 PM		
02:00 PM	<b>Dismissal</b> TBD, TBD 02:00 PM - 02:35 PM	<b>Dismissal</b> TBD, TBD 02:00 PM - 02:35 PM	<b>Dismissal</b> TBD, TBD 02:00 PM - 02:35 PM		

Clicking the **My Schedule** link will display your students' current class schedule. This page can be printed by clicking the print button in the upper right corner of the portal screen



# PowerSchool Mobile

Access to PowerSchool is now also available through the **PowerSchool Mobile** app for iOS and Android

The **PowerSchool Mobile** app offers the same functionality as the Parent Portal and can be accessed on any iOS or Android mobile device with a cellular or WiFi connection

When setting up the app, you will be asked for a **District code**. The District code for Willington Public Schools is

**GRRW**

You may also associate the app with the district by using the built-in search option



# SOAR

(Safety, Ownership, Achievement,  
Responsibility)

**Co-taught by homeroom teacher and another staff  
member using Second Step**

# 6TH GRADE LA

**... a workshop approach**

# READER'S AND WRITER'S WORKSHOP

What is it?

This curriculum adheres to Common Core State Standards, and is based on 35 years of research and development made by the Teachers College at Columbia University, and spearheaded by Lucy Calkins.

# READER'S AND WRITER'S WORKSHOP

## A Shift in Thinking:

- Meets students where they are
- Allows for independence and choice
- Identifying as a part of a community of readers and writers
- Students approaching their reading and writing with a growth mindset (not evaluating just the writing/reading, but the progress of the writer/reader)

# READER'S AND WRITER'S WORKSHOP

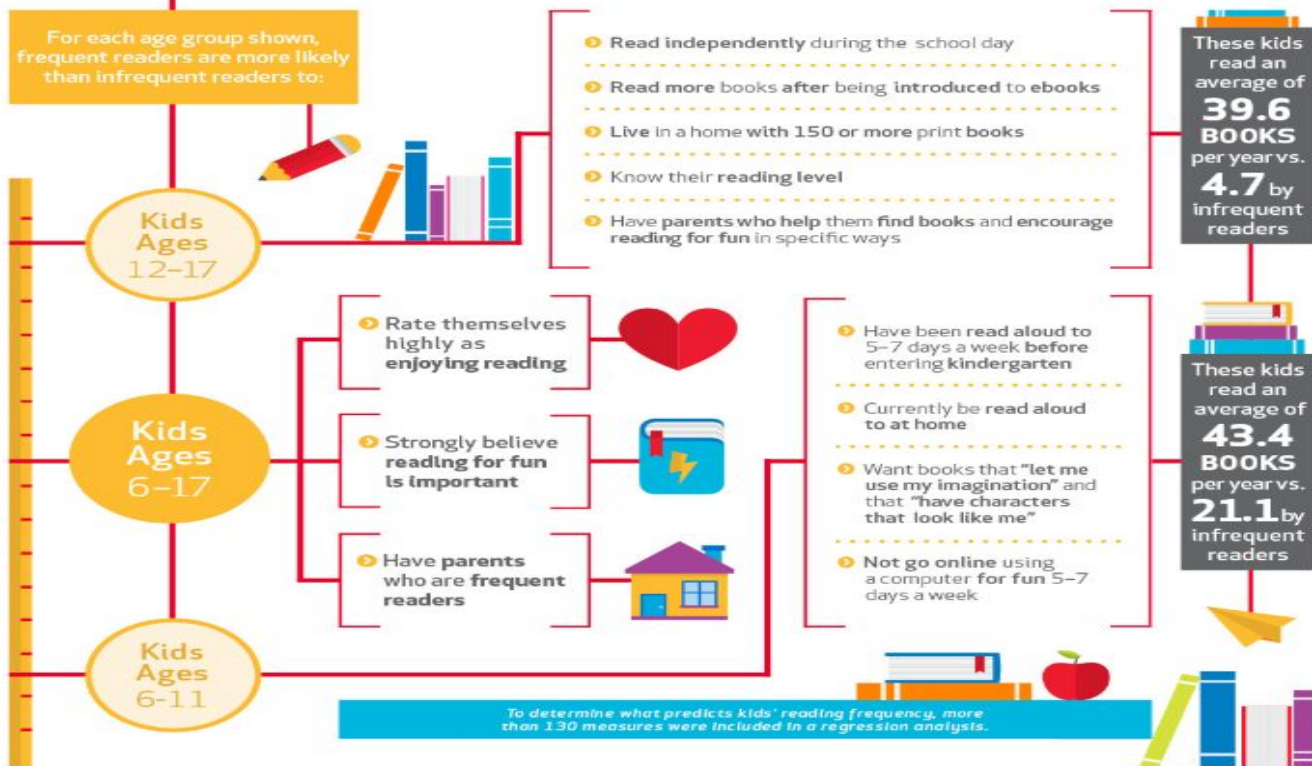
What does it look like?

1. Mini-lesson (10-15 minutes)
2. Small group work/ conferring (40-45 minutes)
3. Share (5-10 minutes)

# UNITS OF STUDY

- Unit 1: Shared Reading/Launching an Restarting Independent Reading Life -Personal Narrative (writing)
- Unit 2: A Deep Study of Character (reading)
- Unit 3: Tap the Power of Non-Fiction (reading)
- Unit 4: Informational Writing (writing)
- Unit 5: Social Issues Book Clubs (reading)
- Unit 6: Literary Essay (writing)

# What Makes Frequent Readers: The Most Powerful Predictors



Results from a nationally representative survey of 1,026 parents of children ages 6-17, plus one child age 6-17 from the same household, conducted August 29, 2014 through September 10, 2014, and managed by YouGov. See the full methodology at [scholastic.com/readingreport](http://scholastic.com/readingreport). Frequent readers are defined as children who read books 5-7 days a week, whereas infrequent readers read books for fun less than one day a week.

Kids & Family Reading Report™: Fifth Edition

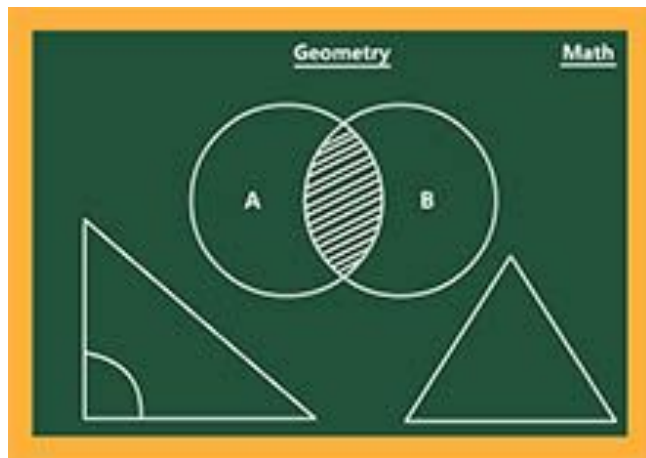
**SCHOLASTIC**  
open a world of possible

[scholastic.com/readingreport](http://scholastic.com/readingreport)

# Unit 1

## Area and Surface Area

- Reasoning to Find Area
- Parallelograms
- Triangles
- Polygons
- Surface Area
- Squares and Cubes



~ 20 Days

## Unit 2

## Introducing Ratios

- **What are Ratios?**
- **Equivalent Ratios**
- **Representing Equivalent Ratios**
- **Solving Ratio and Rate Problems**
- **Part-part-whole Ratios**



~ 18 Days

# Unit 3

## Unit Rates and Percentages

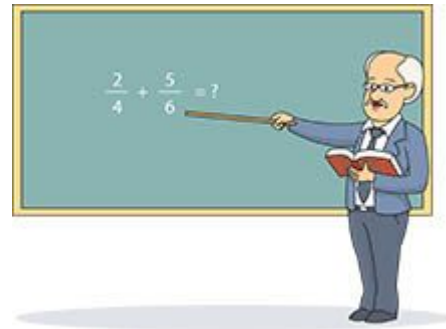
- **Unit Conversion**
- **Rates**
- **Percentages**



~ 18 Days

# Unit 4

## Dividing Fractions



- **Making Sense of Division**
- **Meanings of Fraction Division**
- **Algorithm for Fraction Division**
- **Fractions in Lengths, Areas, and Volumes**

~ 20 Days

# Unit 5

## Arithmetic in Base Ten

- **Warming Up to Decimals**
- **Adding and Subtracting Decimals**
- **Multiplying Decimals**
- **Dividing Decimals**

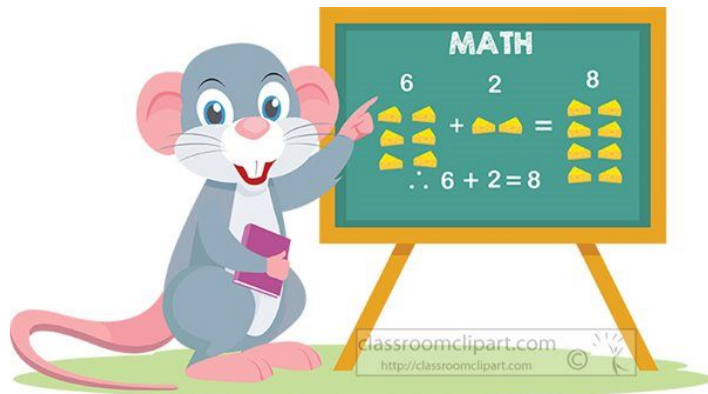
~ 18 Days



# Unit 6

## Expressions and Equations

- **Equations in One Variable**
- **Equal and Equivalent**
- **Expressions with Exponents**
- **Relationships Between Quantities**



~ 20 Days

# Unit 7

## Rational Numbers

- **Negative Numbers and Absolute Value**
- **Inequalities**
- **The Coordinate Plane**
- **Common Factors and Common Multiples**



~ 20 Days

# Unit 8

## Data Sets and Distributions

- **Data, Variability, and Statistical Questions**
- **Dot Plots and Histograms**
- **Mean and MAD**
- **Median and IQR**

~ 20 Days



# 6TH GRADE SCIENCE

**Learning through Inquiry**

# NEXT GENERATION SCIENCE STANDARDS

Previous science standards were based on old data and real-life advances in science and technology have helped us to get a better understanding in how students learn.



# 21ST CENTURY SKILLS

A new focus allows for instruction that provides students with the tools they need to progress and think critically in a modern world.

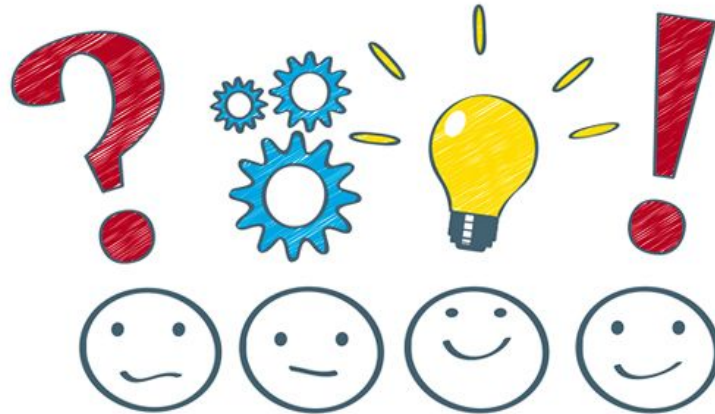


# WHAT DOES SCIENCE INSTRUCTION LOOK LIKE?

- Interactive instruction
- Promotes analysis
- Interpretation of data
- Critical thinking
- Problem solving
- Connections across different science disciplines

# PHENOMENON TO DRIVE INQUIRY

- Introduction to student learning
- Shows real world application
- Adds relevance to the science classroom



# UNITS OF INTEREST

- Exploring living organisms
  - Microscope use and cell types
  - Body systems
  - Structure and function
- Ecosystems and Transfer of Energy
  - Our observable world
  - Natural systems

# SOCIAL STUDIES

Theme: Human Environment Interaction

Content: Global Studies



# SOCIAL STUDIES

Students will address compelling questions such as...

- How does where we live affect how we live?
- What characteristics make groups of people unique?
- How does technology influence connections among human settlements and the diffusion of culture?



# SOCIAL STUDIES

- How and why do places change over time?
- What are the benefits and challenges that result from globalization?
- What are human rights?



# SOCIAL STUDIES



- Students generate their own supporting questions through discussion.
- Student created questions guide research.
- Students share learning through projects and presentations.
- Students have opportunities such as STEAM Night to appeal to a wider audience about issues they feel are most important.

# SOCIAL STUDIES

- The Connecticut Social Studies Framework is available online at <http://www.ctsocialstudies.org>

# GOOGLE CLASSROOM



- Resources!
- Parent are linked through e-mail provided to the school

THANK YOU FOR JOINING US!